

# Christian-André Weinberger

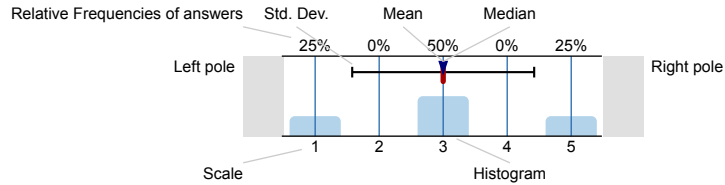
Strategies of Lobbying (21453)  
No. of responses = 10



## Survey Results

### Legend

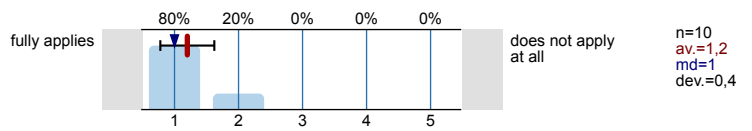
Question text



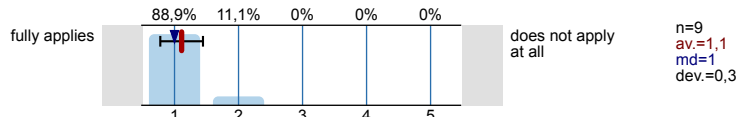
n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

### 1. Content / Goal of lecture

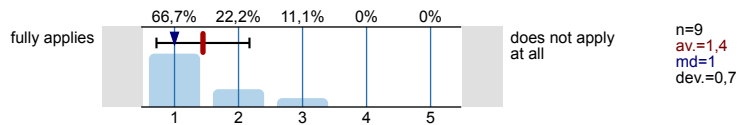
1.1) Theoretical knowledge was provided at the lecture.



1.2) Practical knowledge and competences relevant to the profession were provided at the lecture.

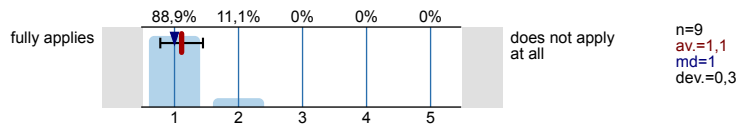


1.3) A thorough understanding of contexts and associations was provided at the lecture.

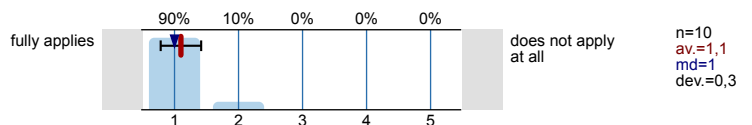


### 2. Methods and Teaching / Performance

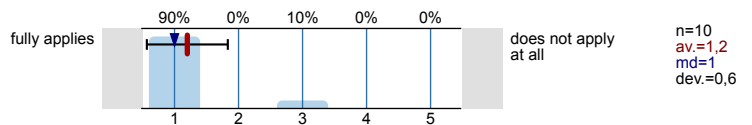
2.1) The contents of teaching were prepared and communicated in a systematic and comprehensible manner



2.2) The lecturer paid adequate attention to the attendees' questions and interests.

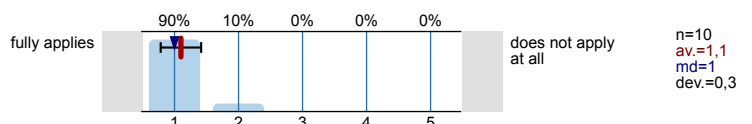


2.3) The time allotted for the lecture was utilized/filled in an optimal way.

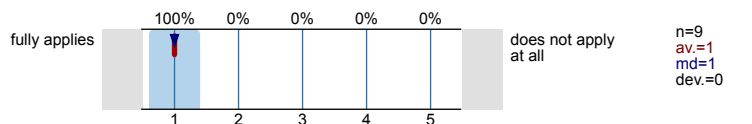


### 3. Written documents

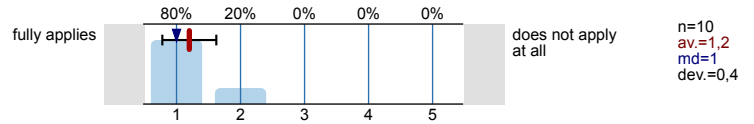
3.1) The quantity of written material (teaching aids, scripts, Power Point presentation, references, utilized online elements) was exactly right.



3.2) The written material (teaching aids, scripts, Power Point presentation, references, utilized online elements) is clear and comprehensible.

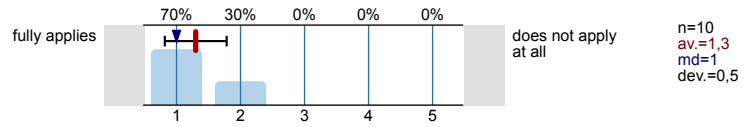


3.3) The formal design of the written material (typography, layout, quality of copies, etc.) is all right.



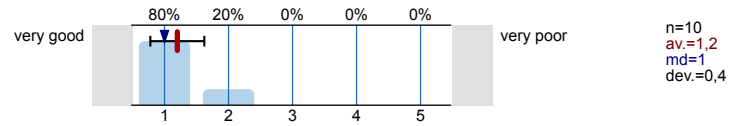
#### 4. Reflection

4.1) My own involvement (e.g. interest, preparation, concentrated attention, cooperation, etc.) in the lecture was intensive.



#### 5. Overall evaluation

5.1) In general (all aspects taken into account) I rate the lecturer's performance at the lecture as



# Profile

Subunit: Dep. Wirtschafts- u. Managementwissenschaften  
 Name of the instructor: Christian-André Weinberger  
 Name of the course: Strategies of Lobbying  
 (Name of the survey)

Values used in the profile line: Mean

## 1. Content / Goal of lecture

|   |               |  |                       |      |         |        |          |
|---|---------------|--|-----------------------|------|---------|--------|----------|
| 1.1) Theoretical knowledge was provided at the lecture.   | fully applies |  | does not apply at all | n=10 | av.=1,2 | md=1,0 | dev.=0,4 |
| 1.2) Practical knowledge and competences relevant to the profession were provided at the lecture. | fully applies |  | does not apply at all | n=9  | av.=1,1 | md=1,0 | dev.=0,3 |
| 1.3) A thorough understanding of contexts and associations was provided at the lecture.           | fully applies |  | does not apply at all | n=9  | av.=1,4 | md=1,0 | dev.=0,7 |

## 2. Methods and Teaching / Performance

|  |               |  |                       |      |         |        |          |
|--|---------------|--|-----------------------|------|---------|--------|----------|
| 2.1) The contents of teaching were prepared and communicated in a systematic and comprehensible manner | fully applies |  | does not apply at all | n=9  | av.=1,1 | md=1,0 | dev.=0,3 |
| 2.2) The lecturer paid adequate attention to the attendees' questions and interests.                   | fully applies |  | does not apply at all | n=10 | av.=1,1 | md=1,0 | dev.=0,3 |
| 2.3) The time allotted for the lecture was utilized/ filled in an optimal way.                         | fully applies |  | does not apply at all | n=10 | av.=1,2 | md=1,0 | dev.=0,6 |

## 3. Written documents

|   |               |  |                       |      |         |        |          |
|---|---------------|--|-----------------------|------|---------|--------|----------|
| 3.1) The quantity of written material (teaching aids, scripts, Power Point presentation, references, utilized online elements) was exactly right. | fully applies |  | does not apply at all | n=10 | av.=1,1 | md=1,0 | dev.=0,3 |
| 3.2) The written material (teaching aids, scripts, Power Point presentation, references, utilized online elements) is clear and comprehensible.   | fully applies |  | does not apply at all | n=9  | av.=1,0 | md=1,0 | dev.=0,0 |
| 3.3) The formal design of the written material (typography, layout, quality of copies, etc.) is all right.  | fully applies |  | does not apply at all | n=10 | av.=1,2 | md=1,0 | dev.=0,4 |

## 4. Reflection

|   |               |  |                       |      |         |        |          |
|---|---------------|--|-----------------------|------|---------|--------|----------|
| 4.1) My own involvement (e.g. interest, preparation, concentrated attention, cooperation, etc.) in the lecture was intensive. | fully applies |  | does not apply at all | n=10 | av.=1,3 | md=1,0 | dev.=0,5 |
|---|---------------|--|-----------------------|------|---------|--------|----------|

## 5. Overall evaluation

|  |           |  |           |      |         |        |          |
|--|-----------|--|-----------|------|---------|--------|----------|
| 5.1) In general (all aspects taken into account) I rate the lecturer's performance at the lecture as | very good |  | very poor | n=10 | av.=1,2 | md=1,0 | dev.=0,4 |
|--|-----------|--|-----------|------|---------|--------|----------|

Comments Report

5. Overall evaluation

<sup>5.2)</sup> Final verbal assessment / individual comment

TOP!

Super! Very good!

very interesting